

# VERBOSITY

								What is it?
			What is it?	What is it?	What is it?	What is it?	What is it?	What is it?
	What is it?	What is it?	What does it do? What are the features or characteristics?	What does it do? What are the features or characteristics?	What does it do? What are the features or characteristics?	What does it do? What are the features or characteristics?	What does it do? What are the features or characteristics?	What does it do? What are the features or characteristics?
	What does it do? What are the features or characteristics?	What does it do? What are the features or characteristics?	How does it do it? Why does it do it?	How does it do it? Why does it do it?	How does it do it? Why does it do it?	How does it do it? Why does it do it?	How does it do it? Why does it do it?	How does it do it? Why does it do it?
What is it?	What does it do? What are the features or characteristics?	How does it do it? Why does it do it?	What does it lead to?	What are the similarities and differences?	For it! &/or Against it! Both sides	What does it lead to?	What does it lead to?	What does it lead to?
EXAMPLES	EXAMPLES	EXAMPLES	EXAMPLES	EXAMPLES	EXAMPLES	EXAMPLES	EXAMPLES	EXAMPLES
Linking words -For instance -For example -Including	Linking words -for instance -for example	Linking words -Due to -Because -Resulting in -Consequently -therefore	Linking words -therefore -thus -as a result -leading to -contributes to -stems from	Linking words -also -in addition -similarity -where as -By comparison	Linking words -therefore -because -however - On the other hand	Linking words -also -in addition -similarly -accordingly -as a result	Linking words -however -on the whole -having reviewed -undeniably -overall -fundamentally	Linking words -for instance -consequently -exemplified by -study reveals -subsequently -hence
<b>List</b> <b>Define</b> <b>Name</b> <b>Recall</b>	<b>Outline</b> <b>Describe</b>	<b>Explain</b>	<b>Analyse</b> <b>Investigate</b>	<b>Compare</b> <b>Contrast</b>	<b>Discuss</b>	<b>Distinguish</b>	<b>Evaluate/Assess</b> <b>Judgement</b>	<b>Critically</b> <b>Assess</b> <b>/Evaluate</b>

## Question types

<b>Definition</b>	<b>Description</b>	<b>Explanation</b>	<b>Investigation</b>	<b>Comparison</b>	<b>Discussion</b>	← Evaluation → ← Assessment →
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## GLOSSARY OF KEY NESA VERBS – Question response type

Low order	<b>Calculate</b>	Ascertain/determine from given facts, figures or information, work out the answer
	<b>Define</b>	State meaning and identify essential qualities
	<b>Identify</b>	Recognise and name
	<b>Recount</b>	Retell a series of events
	<b>Apply</b>	Use, utilise, employ in a particular situation
	<b>Clarify</b>	Make clear or plain
	<b>Classify</b>	Arrange or include in classes/categories
	<b>Construct</b>	Make; build; put together items or arguments, support with calculations
	<b>Demonstrate</b>	Show by example
	<b>Describe</b>	Provide characteristics and features
	<b>Distinguish</b>	Recognise or note/indicate as being distinct or different from; to note differences between
	<b>Outline</b>	Sketch in general terms; indicate the main features of
	<b>Recall</b>	Present remembered ideas, facts or experiences
Medium order	<b>Account</b>	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
	<b>Examine</b>	Inquire into
	<b>Explain</b>	Relate cause and effect; make the relationships between things evident; provide why and/or how, support with calculations
	<b>Extract</b>	Choose relevant and/or appropriate details
	<b>Analyse</b>	Identify components and the relationship between them; draw out and relate implications
	<b>Contrast</b>	Show how things are different or opposite
	<b>Extrapolate</b>	Infer from what is known
	<b>Investigate</b>	Plan, inquire into and draw conclusions about
	<b>Interpret</b>	Draw meaning from
	<b>Summarise</b>	Express, concisely, the relevant details
High order	<b>Critically analyse</b>	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to analyse
	<b>Discuss</b>	Identify issues and provide points for and/or against
	<b>Appreciate</b>	Make a judgement about the value of
	<b>Assess</b>	Make a judgement of value, quality, outcomes, results or size
	<b>Compare</b>	Show how things are similar or different
	<b>Critically evaluate</b>	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analyse/evaluate)
	<b>Deduce</b>	Draw conclusions, support with calculations
	<b>Distinguish</b>	Recognise or note/indicate as being distinct or different from; to note differences between
	<b>Evaluate</b>	Make a judgement based on criteria; determine the value of
	<b>Justify</b>	Support an argument or conclusion
	<b>Predict</b>	Suggest what may happen based on available information
	<b>Propose</b>	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
	<b>Recommend</b>	Provide reasons in favour
	<b>Synthesise</b>	Putting together various elements to make a whole